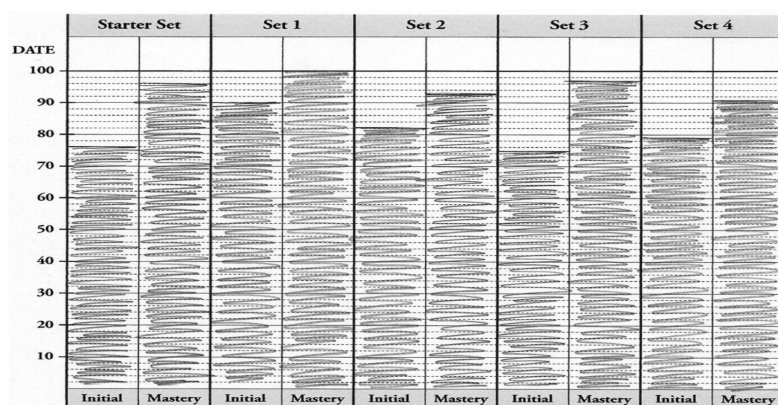


Initial and Mastery Assessments

Assessments offer accurate information on reading progress, demonstrating whether what has been *taught* has actually been *learned*, and providing transparent information for school/college and Pupil Premium records.

Tutor and Student Assessment pages should be photocopied before the test. Tutor copy should be marked and filed but Student copy can be re-used.

Every assessment consists of 100 words. After each one, the MRI graph should be completed, showing the number of words read correctly.



Downloadable graph at: www.piperbooks.co.uk/free-resources-MRI-books

General Recommendations: The correspondences underlined are those that will be introduced in this Set. So reassure the student that there are words in this Assessment that s/he may not be able to read yet.

A minimum of errors together with a degree of fluency should be established throughout each Set. When fewer than 96 words are read correctly during an assessment, a student should be invited to choose those stories s/he would like to reread and encouraged to read them with expression. Fluency and expression are important elements and need to be secure.

Optional: When the Initial Assessment is repeated after completion of a Set, it provides a snapshot of the extent of progress and can act as a morale booster for the student who now has concrete feedback on his/her progress.

Sample marking

4.	My	<u>a</u> unt	has	a	friend	who	<u>l</u> augh <u>s</u>	like	a	witch.	
	✓	s/c	✓	✓	fend	✓	s/c	✓	✓	-	

Misread: record actual word spoken

Correct: ✓

Self-correct: s/c (marks should not be deducted for self-correction)

No attempt: -

Syllable or word added: record wording

Scores under 96 – see recommendations above. Retest, as appropriate.

Initial Assessment

Tutor page

Student..... Tutor..... Date.....

Letter(s)/sound to be introduced in this Set are underlined; special word endings are in bold.

1.	Spacemen	entering	that	massive	starship	are	extremely	<u>ough</u> .			
2.	I	didn't	bel <u>ie</u> ve	<u>ei</u> ther	journalist	would	<u>lie</u>	to	the	politician.	
3.	<u>Ei</u> ghteen	eager	pilots	departed	from	the	brand	new	space	station.	
4.	My	<u>au</u> nt	has	a	friend	who	<u>laugh</u> s	like	a	witch.	
5.	That	spe <u>ci</u> al	leader	bel <u>ie</u> ves	in	greater	autonomy	for	his	nation.	
6.	This	wisdom	tooth	makes	me	an <u>xi</u> ous	and	makes	my	jaw	sore.
7.	The	fireworks	made	brilliant	flashes	of	colour	in	the	sky.	
8.	Those	badges	will	make	a	spe <u>ci</u> al	present	for	helpful	<u>Ch</u> arlotte.	
9.	Bright	lights	are	switched	on	<u>throug</u> h	the	dull	aut <u>um</u> n	season.	
10.	Wrong	data	was	given	by	the	experts	who	were	<u>gu</u> essing	wildly.

MARK EACH SENTENCE AS FOLLOWS

Misread: record actual word spoken

Correct: ✓

Self-correct: S/C (marks should not be deducted for self-correction)

No attempt: -

Syllable or word added: record wording

Total number of words

Total words correctly read

General Comments/Fluency:

.....

.....

Initial Assessment

Student reading page

1. Spacemen entering that massive starship are extremely tough.
2. I didn't believe either journalist would lie to the politician.
3. Eighteen eager pilots departed from the brand new space station.
4. My aunt has a friend who laughs like a witch.
5. That special leader believes in greater autonomy for his nation.
6. This wisdom tooth makes me anxious and makes my jaw sore.
7. The fireworks made brilliant flashes of colour in the sky.
8. Those badges will make a special present for helpful Charlotte.
9. Bright lights are switched on through the dull autumn season.
10. Wrong data was given by the experts who were guessing wildly.

Mastery Assessment

Tutor page

Student..... Tutor..... Date.....

1.	I	have	knowledge	that	Lydia	is	going	on	holiday	to	Wales.
2.	All	this	time,	Jimmy	has	deceived	every	one	of	his	mates.
3.	You	should	quickly	take	some	medicine	for	that	rough	old	cough.
4.	My	friend	Paula	is	anxious	about	her	eighteenth	birthday	party	tomorrow.
5.	The	autumn	leaves	started	to	fall	quite	early	this	year.	
6.	That	night	I	felt	I	wouldn't	be	able	to	sleep.	
7.	We're	certain	to	get	on	splendidly	when	we	celebrate	the	festival.
8.	Long	walks	can	be	dull	and	difficult.				
9.	Their	special	machine	flew	across	the	desolate	wasteland.			
10.	He	has	been	banished	from	the	football	club	for	years.	

MARK EACH SENTENCE AS FOLLOWS

Misread: record actual word spoken

Correct: ✓

Self-correct: S/C (marks should not be deducted for self-correction)

No attempt: -

Syllable or word added: record wording

Total number of words

Total words correctly read

General Comments/Fluency:

.....

Mastery Assessment

Student reading page

1. I have knowledge that Lydia is going on holiday to Wales.
2. All this time, Jimmy has deceived every one of his mates.
3. You should quickly take some medicine for that rough old cough.
4. My friend Paula is anxious about her eighteenth birthday party tomorrow.
5. The autumn leaves started to fall quite early this year.
6. That night I felt I wouldn't be able to sleep.
7. We're certain to get on splendidly when we celebrate the festival.
8. Long walks can be dull and difficult.
9. Their special machine flew across the desolate wasteland.
10. He has been banished from the football club for years.