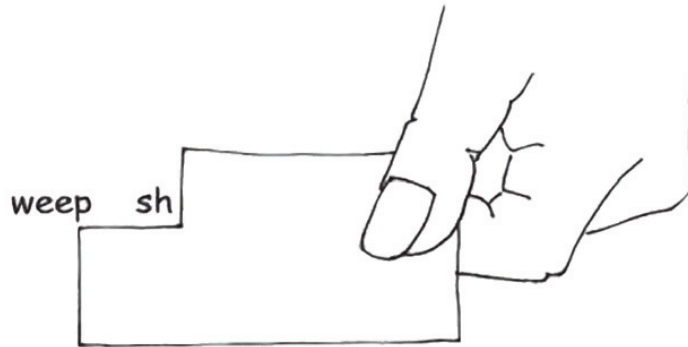


# Notched Card Technique

*(This technique was devised by Tom and Hilary Burkard of the Promethean Trust  
www.prometheantrust.org and is described with their permission.)*

BRI/ARI demands that a child do blending “right,” and it prevents use of any other technique.

If it’s necessary to cue your child to move consistently from left to right in “saying the sounds” it is easy to do. You simply use scissors to cut a notch in the upper left corner of an ordinary business card to match the size of a word in the text. Then either you or the reader can move the card along so a word the child has just read and the grapheme about to be sounded out, is visible, with remaining text covered by the card.



As soon as your child learns what is involved in this aspect of reading, discontinue using the card. You can then use the eraser end of a pencil to do the same thing when a new letter/sound correspondence is introduced.