

# BRI Level 1 Order of Introduction: Pupil Progress Sheet

Name ..... Tutor ..... / / indicates sound (phoneme)  
 ‘ ’ indicates letter/s (grapheme)

Levels	Stories	New Words	New Sounds (phonemes) New Letters (graphemes)	Comments
<b>1A</b>	1. I See Sam	I see Sam	/ie/ ‘I’, /a/ ‘a’, /ee/ ‘ee’, /s/ ‘s’, /m/ ‘m’	
	2. Sam	—	—	
	3. See Sam	am	—	
	4. See Me	me	/ee/ ‘e’	
	5. Mat	Mat	/t/ ‘t’	
	6. See Mat	Mit Sis	/i/ ‘i’	
<b>1B</b>	1. Meet Mit	meet	—	
	2. See It	in it sees	/n/ ‘n’, /z/ ‘s’	
	3. Sit on It	sit on	/o/ ‘o’	
	4. Sis	is	—	
	5. Sam Sat	sat	—	
	6. It is Ann	Ann this	/n/ ‘nn’, /th/ ‘th’	
<b>1C</b>	1. Ann and Nan	and Nan	/d/ ‘d’	
	2. Nan and the Man	a the man	/ae/ ‘a’	
	3. Sam is Mad	mad that	—	
	4. Sid	at Sid	—	
	5. We Will See	we will with	/w/ ‘w’, /l/ ‘ll’	
	6. Sid and the Mess	fell mess	/f/ ‘f’, /e/ ‘e’	
<b>1D</b>	1. Nat Sits	fit Nat	—	
	2. Nat	sun them us wh a t	/u/ ‘u’, /w/ ‘wh’, /o/ ‘a’	
	3. Mat in the Sun	—	—	
	4. Run Feet Run	feet fun run	/r/ ‘r’	
	5. Who Am I?	Nell wh o yes	/h/ ‘wh’, /oo/ ‘o’, /y/ ‘y’	
	6. Nell and Ed	did Ed let well	/l/ ‘l’	