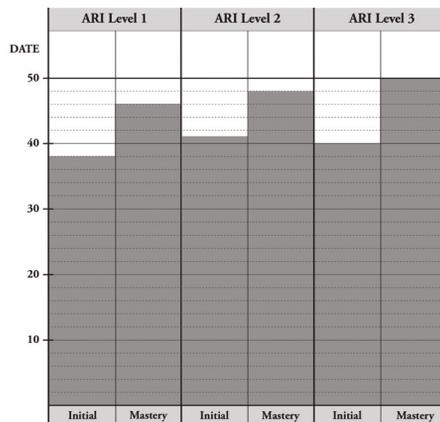


Initial and Mastery Assessments

Assessment documents show accurate information on the actual progression of the reading instruction and provide transparent information for school records and for Pupil Premium records. They provide a complete picture demonstrating whether what has been *taught* has actually been *learned*. For non-beginners, these also indicate which Level to start with.

Tutor and Pupil Assessment pages should be photocopied before the test. Tutor copy should be marked and filed but Pupil copy can be re-used.

Every assessment consists of 50 words. After each one, the ARI graph should be completed, showing the number of words read correctly (downloadable graph at <http://piperbooks.co.uk/ari-free-resources>).



General Recommendations: A minimum of errors together with a degree of fluency should be established throughout each Level. When fewer than 46 words are read correctly during the Mastery Assessment, a pupil should be invited to choose those stories s/he would like to reread and encouraged to read them with expression. Fluency and expression are important elements and need to be secure.

Optional: After completion of Assessments for each Level, it can be useful for a child to repeat the Initial Assessment to demonstrate how much easier reading has become after all the books have been read.

Sample marking

4.	Ron	fell	in	the	mud	and	mess.
	Run	s/c	✓	✓	mug	✓	-

Misread: record actual word spoken

Correct: ✓

Self-correct: s/c (marks should not be deducted for self-correction)

No attempt: -

Syllable or word added: record wording

Scores under 46 – see recommendations above. Retest, as appropriate.

Initial Assessment

Tutor page

Pupil..... Tutor..... Date.....

1.	Here	and	there	they	raced.							
2.	I	woke	with	a	loud	sneeze.						
3.	Then	the	proud	king	locked	Hank	up	in	jail.			
4.	The	girl	came	down	the	path	and	turned	left	at	the	cave.
5.	Jane	jumped	out	of	the	waves	and	up	into	the	sky.	
6.	Space	is	dark	and	cold,	keep	out!					

MARK EACH SENTENCE AS FOLLOWS

Misread: record actual word spoken

Correct: ✓

Self-correct: S/C (marks should not be deducted for self-correction)

No attempt: -

Syllable or word added: record wording

Total number of words

Total words correctly read

For tutor reference:

Reassure each pupil that there may be words in this Assessment that s/he may not be able to read until the books have been completed. If fluency and accuracy are demonstrated, move to Initial Assessment ARI Level 2.

Initial Assessment

Pupil reading page

1. Here and there they raced.
2. I woke with a loud sneeze.
3. Then the proud king locked Hank up in jail.
4. The girl came down the path and turned left at the cave.
5. Jane jumped out of the waves and up into the sky.
6. Space is dark and cold, keep out!

Mastery Assessment

Tutor page

Pupil..... Tutor..... Date.....

1.	They	nicked	my	best	mule!					
2.	By	the	way,	I'll	be	late	home	today.		
3.	I	got	hurt	digging	up	huge	rocks	down	the	mine.
4.	Kirk	snored	so	loud	he	woke	me	up.		
5.	I	think	some	trees	in	that	park	are	on	fire.
6.	I	sailed	on	the	breeze,	far	away	from	home.	

MARK EACH SENTENCE AS FOLLOWS

Misread: record actual word spoken

Correct: ✓

Self-correct: *S/C* (marks should not be deducted for self-correction)

No attempt: -

Syllable or word added: record wording

Total number of words

Total words correctly read

General Comments/Fluency:

.....

.....

.....

Mastery Assessment

Pupil reading page

1. They nicked my best mule!
2. By the way, I'll be late home today.
3. I got hurt digging up huge rocks down the mine.
4. Kirk snored so loud he woke me up.
5. I think some trees in that park are on fire.
6. I sailed on the breeze, far away from home.